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**Wizard Projects Independent Investigation Timeline**

(Based on an 18 week project. Adjust as needed.)

**Throughout our investigation:**

* Students will periodically have Progress Meetings with the teacher (can indicate how often)
* Students are expected to spend roughly 2-3 hours a week working at home.

**Getting Ready**

**Consider Topics; Build Schema!**

* **Topic Shopping (Weeks 1-2)  
  Open your mind to curiosity; Consider all ideas!**
  + Share & Discuss (SPAF, Type III Rubric or other evaluation tool)
  + Topic Shopping is a Type I Exploration. Take time to explore your Enrichment Activities, lots of magazines, different school databases, etc - as you explore your interest areas
  + Keep track on your Topic Shopping worksheet until you decide on your topic
* **Schema Building (Weeks 3-4)  
  Build background knowledge; Explore your topic widely!**
  + Locate a few resources to build background knowledge and narrow your focus
  + Read/watch/listen/play!
  + Keep track of resources on a Note until you start your Project Wizard
  + **Check-Point #1: Getting Ready**

**PLAN Your Steps**

**Identify investigation questions; Get organized!**

* **Task Defining (Weeks 5-6)**
  + Develop an Essential Question
  + Develop supportive Bloom’s Taxonomy inquiry questions to guide your research
  + Organize project in the Project Wizard: title, description, dates, intended product & audience
  + Mini-Conference with teacher to discuss your Plan
  + **Check-Point #2: Plan**

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**FIND Your Resources**

**Gather important information; Cite sources; Dig deep!**

* **Locate Additional Resources (Weeks 7-12)**
  + Use Renzulli Learning Advanced Search (and our classroom database options)
  + Focus on resources that help to answer your inquiry questions
  + Consider chosen Product - Fill your Project Inventory with appropriate media along the way
  + Locate an Expert to interview
* **Research: Take notes in the Project Wizard (Weeks 7-12)**
  + Focus on your inquiry questions
  + Taking Notes (what is your method?) / Quote, Paraphrase, Original Thinking
  + Find Evidence to support your Essential Question
  + Track used resources in your Notes by creating Citations
  + Prepare for/Conduct an Interview with an Expert
    - Questions drafted & shared with teacher prior to scheduled interview
    - Options: email, phone, video-conference, in person
    - Interview Reflection is due upon completion of your interview
  + Draft your Thesis Statement
  + Mini-Conference with your teacher to discuss ongoing research and Thesis
  + **Commercial Break mini-project - selling your project (Suggested activity)**
  + Revisit (SPAF, Type III Rubric or other evaluation tool) - How are you doing?
  + **Check-Point #3: Find**
    - How many resources & Notecards do you expect?

**CREATE Your Prototype**

**Review your learning; Draw conclusions from notes; Produce new or original work!**

* **Draw Conclusions, Draft Written Work (Weeks 13-14)**
  + Organize/Synthesize/Analyze the information you have gathered
    - Incorporate Interview information into projects
    - Develop an outline to organize your thoughts and defend your Thesis
    - Develop a written essay or collection of paragraphs
  + Plan your Product: thumbnail, storyboard, draft
  + Revisit (SPAF, Type III Rubric or other evaluation tool) - How are you doing?
* **Develop Your Final Product (Weeks 15-16)**
  + Type II Activities - What do you need to know how to do?
    - Technology mini-workshops
  + Components of project and product handout
  + Finalize your Citations
  + A close up of a sign

    Description automatically generated**Check-Point #4: Create**

**TEST Your Creation**

**Does it work; Can it be better?**

* **Test Your Creation (Weeks 17-18)**
  + Look for “holes” in research
  + Write your process paper (if required)
  + Evaluate your work with (SPAF, Type III Rubric or other evaluation tool)
  + Share your work with classmates
    - Peer-review / Post-it Compliments
  + Go back and find additional resources and revise as needed
  + FInalize (SPAF, Type III Rubric or other evaluation tool)



**SHARE Your Project**

**Presenting to an authentic audience! Learn From Each Other, Share Learning, Tell Your Story**

**INVESTIGATION CELEBRATION Date/Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Impress friends & family and have fun at the Investigation Celebration!!